

Medi-Gators Virtual Shadowing Program - Spring 2021
Sponsored by the UF College of Medicine Department of Neurology

March 1st - April 9th
Monday, Wednesday, Friday 11:45am – 1:45pm (11:45am – 12:35pm AND 12:50pm – 1:45pm)
Delivery Format: Synchronous

Program Coordinators:

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Preferred Communication: Email medigators@health.ufl.edu with general questions. You can expect a response within 48 hours.

Program Description: Through this virtual shadowing program, students will use the Zoom and Mediasite platforms to interact live with various medical professionals (Doctors, Physician Assistants, Nurse Practitioners, Nurses, Dentists, and more) from the UF College of Medicine in different specialties as they present case studies, show pictures from the operating room, describe their career paths, give lectures on diseases, disorders, illnesses, anatomy, procedures, and much more. Students will get a look into the realities of being a medical professional and will have the opportunity to learn more about a particular career path of interest.

Program Goals: Because shadowing and volunteering for pre-health students has been limited or postponed due to COVID-19, the Medi-Gators Virtual Shadowing Program will provide students the opportunity to continue learning about medicine and healthcare while asking questions of medical professionals and meeting other students at UF on a similar track. Students can also potentially meet a mentor who can help lead and motivate them through their journey. This program will aim to provide an experience as comparable to in-person shadowing as possible in the setting of the ongoing pandemic. At the end of the program, a completion certificate will be given to students who successfully meet the minimum requirements, listed further down in this syllabus.

The Medi-Gators Program is directed toward pre-health students at UF as well as students still questioning their future career path. Presentations from over 30 healthcare professionals in a 6-week period will expose students to a broad range of well-known and lesser-known specialties and careers within medicine.

Prerequisite Knowledge and Skills: There are no prerequisite courses for this program; however, knowing basic anatomy and medical terminology may be helpful in understanding presentations.

Program Format: All program materials will be housed in a **Canvas course**. Students will watch live presentations synchronously through Zoom and Mediasite (links provided through Canvas) three days per week, Monday, Wednesday, and Friday. Attendance for these presentations will be tracked through Canvas quiz questions based on presentation content (one question per presentation). There will be 1-2 presentations from healthcare professionals per day, from 11:45am to 1:45pm. On a day featuring two

presentations, one presentation will be held from 11:45am to 12:35pm and the other from 12:50pm to 1:45pm. Days with one long presentation will still be split into two sections, and each of those sections (11:45am to 12:35pm and 12:50pm to 1:45pm) will count separately toward attendance and will have separate quiz questions.

Attending Live/Synchronous Presentations: The attendance capacity for Zoom is 500 attendees. Once each Zoom presentation fills up, students unable to attend through Zoom due to capacity can attend the live presentation through Mediasite. Participation in the Q&A portion of each presentation is available through both platforms. Please note, there is about a 40-second delay when attending through Mediasite, as Mediasite will be streaming from Zoom.

**Zoom will only allow up to 500 attendees at a time, so it is recommended that you log in a few minutes early to ensure you have a spot for that presentation if you prefer to use the Zoom platform over Mediasite.

Synchronous Attendance/Recordings: Though synchronous attendance is HIGHLY recommended and encouraged for students to get the full benefits of the program, including participation in the live Q&A, hearing about research or mentorship opportunities a presenter may have in their department, and more, asynchronous attendance is an option to increase accessibility for students who may have busy or varying schedules. Every live presentation will be recorded and posted to Canvas to view at a later time and will be followed by a 1-question quiz based on presentation content.

Attendance Requirements for a Certificate: There are a total of 36 presentations for the Spring 2021 semester of the program. Students are encouraged to attend as many synchronous presentations as they can. **Attendance to 100% of presentations is required to earn a certificate - attendance can be synchronous, asynchronous, or a combination of both for the program duration.** For example, to meet the 100% requirement, students can attend all synchronous presentations that their schedule allows for and then view the recordings asynchronously to make up for those they missed. Each presentation will be followed by one Canvas **quiz question based on the content of that presentation**. A correct quiz answer is required for students to be marked present for the corresponding presentation. Attendance Requirements Summary: Students must watch every presentation (either live/synchronously or asynchronously) and answer the quiz question correctly for each to earn a certificate.

Curriculum Schedule: The daily schedule as well as specific information pertaining to presentation topics and speakers will be announced through Canvas prior to each presentation. There will be one to two presentations every Monday, Wednesday, and Friday beginning on Monday, March 1st and ending on Friday, April 9th. Regardless of whether there are one or two presentations on a given day, the full length of the presentations will still total to 2 hours, from 11:45am to 1:45pm.

Note: This program is free to all UF students - our goal is to make it as accessible to everyone as possible. If you would like to request an accommodation, please contact Director, Alyson Moriarty, at alysonmoriarty@ufl.edu.