

## Medi-Gators Virtual Shadowing Program – Spring 2023

Run through the UF College of Medicine Department of Neurology

**February 20th, 2023 - April 12th, 2023**

Monday, Wednesday, Friday 9:35am - 10:25am & 10:40am - 11:30am

**Delivery Format: Synchronous and Asynchronous through Zoom**

### Program Coordinators:

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**Preferred Communication: Email [medigators@health.ufl.edu](mailto:medigators@health.ufl.edu) with general questions. You can expect a response within 48 hours.** Please *refrain* from contacting us through Canvas mail.

**Program Description:** The Medi-Gators Virtual Shadowing Program provides participants the opportunity to interact (through Zoom) with healthcare professionals (Doctors, Physician Assistants, Nurse Practitioners, Nurses, Dentists, Pharmacists, Physical Therapists, Occupational Therapists, and more) within various fields and specialties as they present patient cases, display pictures/videos of procedures, discuss anatomy, diseases, and disorders relevant to their specialty, and more. Students participate in a Q&A with each presentation. Medi-Gators speakers are from the UF College of Medicine/UF Health. *The Medi-Gators Virtual Shadowing Program is open to students/affiliates of the University of Florida and of Santa Fe College.*

**Program Goals:** Students will get a look into the realities of being a healthcare professional in order to make informed decisions on which path in healthcare, if any, best suits them. Participants will have the opportunity to learn more about a particular career path of interest, as well as learn more about career paths with which they may not be familiar. Participants may connect with our speakers for mentorship, volunteer opportunities, research, and more.

During the Spring 2023 session, Medi-Gators will expose participants to 40 healthcare careers and specialties in just a 6.5-week period while aiming to provide an experience comparable to in-person shadowing with each presentation.

Medi-Gators aims to improve access to shadowing, mentorship, and other health-related opportunities for all students, including students of underrepresented racial, ethnic minority, and underprivileged backgrounds. Participation in Medi-Gators is not dependent on who you know, does not require a specific wardrobe, and overcomes worries about transportation challenges or cost – this is a free program compatible with any device with internet access. We hope that increased diversity in the healthcare pipeline will lead to increased diversity in health professions and put us in a better position to address the health disparities that are a reality for so many.

**Prerequisite Knowledge and Skills:** There are no prerequisite courses for this program; however, understanding basic anatomy and medical terminology may be helpful when viewing presentations.

**Program Format:** All program materials will be housed in a UF **Canvas course**. Students will view presentations, either synchronously or asynchronously. There will be six presentations each week - two every Monday, Wednesday, and Friday.

All presentations can be accessed live via Zoom or through recordings posted on Canvas.

**Attendance:** There are two ways to attend and participate in Medi-Gators *with the intention of earning a certificate*: through synchronous (live) attendance and through asynchronous (recorded presentation) attendance. It is HIGHLY encouraged for you to participate synchronously if your schedule allows.

**Synchronous participants** attend at least 75% of presentations (30 out of 40 presentations) live through Zoom at the set M/W/F times. Synchronous students will complete an attendance quiz (*during* each presentation) and a content quiz after each presentation (due at the end of the week). All presentations not attended live must still be viewed asynchronously (through the recording) and the corresponding content quiz completed. Attendance quizzes do not need to be completed when viewing the recordings.

**Asynchronous participants** view all recordings of each presentation at any time during the week. Students will complete a content quiz for each presentation (due at the end of the week). Asynchronous participants are welcome (and encouraged) to attend live presentations if their schedule allows. No attendance quiz is necessary for asynchronous participants at any point.

**Attendance Requirement for Certificate:** Regardless of your attendance type, you must watch (either synchronously or asynchronously) 100% of the presentations and successfully complete each corresponding content quiz to earn a certificate.

**Synchronous** students are required to earn at least 70 points, 40 points from content quizzes and at least 30 points from attendance quizzes, in order to earn a certificate. Synchronous certificates state that attendance was through attending live presentations.

**Asynchronous** students are required to earn 40 points from content quizzes only in order to earn a certificate. Asynchronous certificates state that attendance was through viewing recorded presentations.

**Earning Virtual Shadowing Hours *Without a Certificate*:** Students are not required to participate in Medi-Gators with the intention of earning a certificate, though a certificate is highly encouraged. Virtual shadowing hours are earned based on content quiz points. For every presentation viewed (whether live or through the recording) and every corresponding content quiz completed with quiz points earned, virtual shadowing hours will be awarded. For example, if a student has 27 content quiz points by the end of the spring program, they have earned 27 virtual shadowing hours.

We encourage students to include their certificate and/or virtual shadowing hours on applications to graduate/professional schools.

**Orientation Presentation and Quiz:** All students must view the orientation presentation and complete the corresponding quiz by the end of the first week of the program. Students can view this presentation live via Zoom, live in-person, or through the recording. This presentation does not count toward the 40 total presentations for the spring session - synchronous students do not need to attend live. An orientation quiz with questions from both the orientation presentation and the syllabus must be completed for students to be eligible for a certificate at the end of the program. The quiz will be worth 0 points but must be completed.

#### **Quizzes:**

**Content Quizzes:** One content quiz for each presentation must be completed on Canvas by every student (synchronous and asynchronous). Each content quiz will contain **2 multiple choice questions** based on the content of the corresponding presentation. These quizzes will be timed (8 minutes), and **2 attempts on each quiz** will be allowed. The answers to the quiz questions will come directly from the presentation. Searching a question online may provide a different answer than that mentioned in the presentation, which would be incorrect on the quiz.

**Total:** 40 content quizzes, 1 point total for each quiz (0.5 points for each question) - the attempt with the highest score will be counted.

**Due:** Content quizzes will be due on Sunday at 11:59pm of the week that the presentation occurred live. All content quizzes will open at the time the corresponding presentation is set to end (i.e. 10:25am and 11:30am).

**Attendance Quizzes:** Attendance quizzes are only completed on Canvas by students participating synchronously with the intention of earning a certificate. There will be one attendance quiz for each presentation. Each attendance quiz will contain 1 'fill in the blank' question where students will input a code displayed in the zoom chat during each live presentation. Students must keep track of this code (take a picture or write it down) so it can be entered into the quiz once the attendance quiz opens. Attendance quizzes will only be available in Canvas for 10 minutes: each quiz will open at the set time that each presentation is scheduled to end and will close 10 minutes after the presentation is set to end. Once a student begins the attendance quiz, they will have 10 minutes to enter the code and submit the quiz.

**Total:** 40 attendance quizzes, 1 point for each quiz

**Due:** Attendance quizzes will be due 10 minutes after the set end time of each presentation (i.e. due at 10:35am for the 9:35am presentation, and due at 11:40am for the 10:40am presentation).

**Bonus Quizzes:** Three bonus presentations and quizzes will be offered throughout the spring session. Bonus presentations and the associated bonus quizzes will be optional; however, any points earned from these quizzes can be used to make up for quizzes that students may not have received the full point on. The bonus quizzes will be in the same format as content quizzes (2 questions, 2 attempts)

**Total:** 3 bonus quizzes, 1 point total for each quiz (0.5 points for each question)

**Due:** To be announced during spring program

**The curriculum schedule and quiz deadlines can be found on the next few pages of this syllabus.**

The weekly schedule of speakers and specialties will be released through Canvas on the Sunday prior to the start of each week.

<b>Presentation Date</b>	<b>Attendance Quiz (Synchronous Only)</b>	<b>Content Quiz (ALL Students)</b>
<b>Thursday, February 16th</b>  Orientation (6pm) *offered in-person at HPNP 1404 (HPNP Auditorium)	No attendance quiz for Orientation	Orientation Quiz: due 2/26 by 11:59pm
<b>Monday, February 20th</b>  Presentation 1 (9:35am) Presentation 2 (10:40am)	Attendance Quiz 1: due 2/20 by 10:35am Attendance Quiz 2: due 2/20 by 11:40am	Content Quiz 1: due 2/26 by 11:59pm Content Quiz 2: due 2/26 by 11:59pm
<b>Wednesday, February 22nd</b>  Presentation 3 (9:35am) Presentation 4 (10:40am)	Attendance Quiz 3: due 2/22 by 10:35am Attendance Quiz 4: due 2/22 by 11:40am	Content Quiz 3: due 2/26 by 11:59pm Content Quiz 4: due 2/26 by 11:59pm
<b>Friday, February 24th</b>  Presentation 5 (9:35am) Presentation 6 (10:40am)	Attendance Quiz 5: due 2/24 by 10:35am Attendance Quiz 6: due 2/24 by 11:40am	Content Quiz 5: due 2/26 by 11:59pm Content Quiz 6: due 2/26 by 11:59pm
<b>Monday, February 27th</b>  Presentation 7 (9:35am) Presentation 8 (10:40am)	Attendance Quiz 7: due 2/27 by 10:35am Attendance Quiz 8: due 2/27 by 11:40am	Content Quiz 7: due 3/5 by 11:59pm Content Quiz 8: due 3/5 by 11:59pm
<b>Wednesday, March 1st</b>  Presentation 9 (9:35am) Presentation 10 (10:40am)	Attendance Quiz 9: due 3/1 by 10:35am Attendance Quiz 10: due 3/1 by 11:40am	Content Quiz 9: due 3/5 by 11:59pm Content Quiz 10: due 3/5 by 11:59pm
<b>Friday, March 3rd</b>  Presentation 11 (9:35am) Presentation 12 (10:40am)	Attendance Quiz 11: due 3/3 by 10:35am Attendance Quiz 12: due 3/3 by 11:40am	Content Quiz 11: due 3/5 by 11:59pm Content Quiz 12: due 3/5 by 11:59pm
<b>Monday, March 6th</b>  Presentation 13 (9:35am) Presentation 14 (10:40am)	Attendance Quiz 13: due 3/6 by 10:35am Attendance Quiz 14: due 3/6 by 11:40am	Content Quiz 13: due 3/12 by 11:59pm Content Quiz 14: due 3/12 by 11:59pm
<b>Wednesday, March 8th</b>  Presentation 15 (9:35am) Presentation 16 (10:40am)	Attendance Quiz 15: due 3/8 by 10:35am Attendance Quiz 16: due 3/8 by 11:40am	Content Quiz 15: due 3/12 by 11:59pm Content Quiz 16: due 3/12 by 11:59pm
<b>Friday, March 10th</b>  Presentation 17 (9:35am) Presentation 18 (10:40am)	Attendance Quiz 17: due 3/10 by 10:35am Attendance Quiz 18: due 3/10 by 11:40am	Content Quiz 17: due 3/12 by 11:59pm Content Quiz 18: due 3/12 by 11:59pm
<b>Spring Break</b> March 13th - March 19th <b>No Presentations</b>	No Quizzes Due	No Quizzes Due
<b>Monday, March 20th</b>  Presentation 19 (9:35am) Presentation 20 (10:40am)	Attendance Quiz 19: due 3/20 by 10:35am Attendance Quiz 20: due 3/20 by 11:40am	Content Quiz 19: due 3/26 by 11:59pm Content Quiz 20: due 3/26 by 11:59pm

<b>Wednesday, March 22nd</b> Presentation 21 (9:35am) Presentation 22 (10:40am)	Attendance Quiz 21: due 3/22 by 10:35am Attendance Quiz 22: due 3/22 by 11:40am	Content Quiz 21: due 3/26 by 11:59pm Content Quiz 22: due 3/26 by 11:59pm
<b>Friday, March 24th</b> Presentation 23 (9:35am) Presentation 24 (10:40am)	Attendance Quiz 23: due 3/24 by 10:35am Attendance Quiz 24: due 3/24 by 11:40am	Content Quiz 23: due 3/26 by 11:59pm Content Quiz 24: due 3/26 by 11:59pm
<b>Monday, March 27th</b> Presentation 25 (9:35am) Presentation 26 (10:40am)	Attendance Quiz 25: due 3/27 by 10:35am Attendance Quiz 26: due 3/27 by 11:40am	Content Quiz 25: due 4/2 by 11:59pm Content Quiz 26: due 4/2 by 11:59pm
<b>Wednesday, March 29th</b> Presentation 27 (9:35am) Presentation 28 (10:40am)	Attendance Quiz 27: due 3/29 by 10:35am Attendance Quiz 28: due 3/29 by 11:40am	Content Quiz 27: due 4/2 by 11:59pm Content Quiz 28: due 4/2 by 11:59pm
<b>Friday, March 31st</b> Presentation 29 (9:35am) Presentation 30 (10:40am)	Attendance Quiz 29: due 3/31 by 10:35am Attendance Quiz 30: due 3/31 by 11:40am	Content Quiz 29: due 4/2 by 11:59pm Content Quiz 30: due 4/2 by 11:59pm
<b>Monday, April 3rd</b> Presentation 31 (9:35am) Presentation 32 (10:40am)	Attendance Quiz 31: due 4/3 by 10:35am Attendance Quiz 32: due 4/3 by 11:40am	Content Quiz 31: due 4/10 by 11:59pm Content Quiz 32: due 4/10 by 11:59pm
<b>Wednesday, April 5th</b> Presentation 33 (9:35am) Presentation 34 (10:40am)	Attendance Quiz 33: due 4/5 by 10:35am Attendance Quiz 34: due 4/5 by 11:40am	Content Quiz 33: due 4/10 by 11:59pm Content Quiz 34: due 4/10 by 11:59pm
<b>Friday, April 7th</b> Presentation 35 (9:35am) Presentation 36 (10:40am)	Attendance Quiz 35: due 4/7 by 10:35am Attendance Quiz 36: due 4/7 by 11:40am	Content Quiz 35: due 4/10 by 11:59pm Content Quiz 36: due 4/10 by 11:59pm
<b>Monday, April 10th</b> Presentation 37 (9:35am) Presentation 38 (10:40am)	Attendance Quiz 37: due 4/10 by 10:35am Attendance Quiz 38: due 4/10 by 11:40am	Content Quiz 37: due 4/16 by 11:59pm Content Quiz 38: due 4/16 by 11:59pm
<b>Wednesday, April 12th</b> Presentation 39 (9:35am) Presentation 40 (10:40am)	Attendance Quiz 39: due 4/12 by 10:35am Attendance Quiz 40: due 4/12 by 11:40am	Content Quiz 39: due 4/16 by 11:59pm Content Quiz 40: due 4/16 by 11:59pm

**Note:** This program is free to all UF students - our goal is to make it as accessible to everyone as possible. If you are registered with the Disability Resource Center (DRC) or if you would like to request an accommodation for any reason, please contact our Director, Alyson Moriarty, at [alysonmoriarty@ufl.edu](mailto:alysonmoriarty@ufl.edu).